Improving the Outcomes to Education for the Poor in Ghana

A Thematic Bibliography

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1 This thematic bibliography is focussed on Ghana and Sub Saharan Africa.
Introduction

The following bibliography is a compilation of some of the most important work identified for the RECOUP project. The bibliography is by no means exhaustive and does not include the more detailed work which will be completed under each thematic literature review and annotated bibliography.

The bibliography attempts to provide some of the background literature and helps the study teams identify other important work on the education system in Ghana over the last 30 years from a broader perspective. We hope this will assist the team members across the countries and within each thematic area review in one document some of the literature available.

The bibliography is broken down into the following sections:

- General Education
- Gender and Education
- Social Equity, and Social Mobility
- Health, Fertility and HIV/AIDS
- Disability
- Citizenship and Democracy
- Market and Economic
- Sector Wide Reform, Aid and Partnerships
1.0 General Education


Ghana Statistical Service and Noguchi Memorial Institute for Medical Research (NMIMR) and ORC Macro, (2004) "Ghana Demographic Health Survey 2003". Calverton, Maryland: GSS, NMIMR and ORC Macro.


National Council of the Technical Committee on Polytechnic Education in Ghana, Technical Report, Series no 3, Accra: NCTE.


2.0 Gender and Education

Acheampong, Lucy (2000) Women and Management of Educational Institutions in the Brong Ahafo Region of Ghana: An M.Phil Thesis Submitted to the Institute of Educational Planning, University of Cape Coast, Cape Coast.


Asiegbor, Fincham, Nanang, Gala and Britwum (2001) Rights and Equity in the Classroom: A Case Study of Classroom Interactions in Basic Schools in Ghana – a Study Conducted by the Research and Evaluation Unit of the Curriculum Research and Development Division, GES. Report commissioned by UNICEF.


Girls’ Education Unit (June, 2002) Regional Data Analysis for BECE Candidates Qualifying to enter SSS. Unpublished Paper, Office of the GEU Director. Accra, Ghana


**Gender and Violence**


3.0 Social Equity and Social Mobility²


² Still yet to complete this section with the final synthesis work on social equity, transitions and social mobility.


4.0 Health, Fertility and HIV/AIDS

Health, Population and Fertility


HIV/AIDS and Education


UNESCO Regional Strategic Plan for HIV/AIDS Education in Sub-Saharan Africa


5.0 Disability


Okyere, B., Amedahe, F. and Edjah, K. " A Preliminary Study of the Education of Children With Special Needs in Ghana: Assessment and Teacher Training. Commissioned Study by VSO.

Special Education Division (July 2002) Special Report on Progress: Prepared by Mrs Kwadede, Special Education Division, Accra: Ministry of Education.

. Special Education Division (May 2002) The Effectiveness of the Special Needs Education Policy Touching on Inputs and Financing to the Sector. Paper Presented by Ms Kwawu, Director of Special Education Division at ESR Workshop on Special Needs Education in Ghana, May 2002.

Special Education Division (Sept, 2001) Information on Special Education Division Present State of Organisation.

Special Education Division (2000) Memo on the Education of the Deaf/Sign Language Teaching and Learning. Internal Memo by Acting Director


6.0 Citizenship and Democratization


7.0 Market and Economic


8.0 Sector Wide Reform, Aid and Partnerships


Atazona, L.A. 2005; Questioning the Neo-liberal Policy Configuration, Prescriptions & Pills: After Decades of Domination, Oasis or Miracles? (Unpublished)


Casely-Hayford, L. (1999). Education, Culture and Development in the Northern Region: Micro Realities and Macro Context: Implications for Policy and Practice (DPhil thesis), University of Sussex, UK

Communiqué on the Ghana Partnership Strategy Consultative Group Meeting for Ghana, Accra, November 7-8, 2005

DFID (2004) *Project Concept Note: Support to Education Strategic Plan (SESP)*, Accra: DFID.


Kanbur, R. 2003. The Economics of International aid, Cornell University, Ithaca, NY, USA.


